

Burleigh Manor Middle School

SCHOOL IMPROVEMENT PLAN AT A GLANCE 2023-2024

Burleigh Manor: VISION & MISSION

Vision: BMMS challenges all students to learn, grow, and make responsible choices in a safe and supportive environment.

Mission: All students are engaged in challenging, real-world academic experiences while developing positive peer relationships, confidence in their abilities, and a love of learning.

HCPSS STRATEGIC CALL TO ACTION: LEARNING AND LEADING WITH EQUITY

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

FOUR OVERARCHING COMMITMENTS

Value: Every HCPSS stakeholder feels empowered and rewarded in their roles and takes pride in cultivating the learning community.

Connect: Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.

Achieve: An individualized focus supports every person in reaching milestones for success.

Empower: Schools, families, and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS, STRATEGIES, & COMMITMENTS

Target: Literacy

Statement of Commitment: We commit to providing consistent grade-level instruction of literacy standards by participating in professional learning that engages instructional staff in gaining a deeper understanding of content standards and how to use learning progressions within the context of grade level/course expectations.

Strategies:

Instructional staff engage in professional learning focused on using learning progressions to address needs while accessing grade level/course expectations.

Instructional staff will utilize MAP, MCAP, Common Lit data, and classroom assessments to inform instruction and address learning standards.

Administrators schedule and conduct walkthroughs to monitor the implementation of grade-level learning progression plans and to provide formative feedback

Target: Math

Statement of Commitment: We commit to increasing the understanding of the content standards and expectations in order to plan and implement high cognitive demand tasks that promote student reasoning, problem-solving, and measure student learning.

Strategies:

Instructional staff engage in professional learning focused on using high cognitive demand tasks to address needs while accessing grade level/course expectations. Staff will focus on differentiated and culturally responsive instruction.

Grade-level teams will develop learning progression plans composed of content standards.

Administrators and teachers conduct walkthroughs to monitor the implementation of grade-level learning progression plans and to provide formative feedback

Target: School Climate

Statement of Commitment: We commit to consistently provide instruction to ensure students have the knowledge and skills necessary to manage emotions, set and achieve goals, feel and show empathy, establish and maintain positive relationships, and make responsible decisions.

Strategies:

School staff provide opportunities for students to receive instruction on emotions, goals, empathy, relationships, and decision-making. Administrators schedule structured time for teachers to collaboratively review SEL curriculum, student data and plan lessons responsive to the needs of their students.

