Burleigh Manor Middle School

SCHOOL IMPROVEMENT PLAN AT A GLANCE
2024-2025

Burleigh Manor Middle School: VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

Burleigh Manor Middle School: VISION & MISSION

Vision: BMMS challenges all students to learn, grow, and make responsible choices in a safe and supportive environment.

Mission: All students are engaged in challenging, real-world academic experiences while developing positive peer relationships, confidence in their abilities, and a love of learning.

HCPSS EQUITY FRAMEWORK

Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS FIVE FOCUS AREAS

1. Reading by Grade 3
2. Middle School Mathematics Proficiency
3. On Track Toward College & Career Readiness
4. School Attendance
5. Effective Discipline Practices

Career Readiness
Life Readiness
Community Readiness

SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

On Track CCR (Literacy) Strategy: Implementing effective Tier 1 supports

Statement of Commitment: We commit to engaging in constructive and meaningful planning to provide differentiated instruction so that students will get the instruction that they need.

Action Steps: Share common understanding with colleagues about expectations for standard mastery across content areas and grade levels by engaging in collaborative planning and data conversations

- Review content standards and have common understanding for what the lesson plans aligned to standards look like
- Use common assessments to monitor student mastery of content and identify opportunities for student intervention and acceleration
- Engage in collaborative planning with content teams, special educators, and ELD teachers to develop a common understanding of what proficiency looks like and to plan effective first instruction with Tier I supports.
- Collaborate with team to discuss effective strategies for addressing misconceptions and/or student gaps in understanding

Mathematics Strategy: Engaging students in mathematics learning that fosters student agency and self-efficacy

Statement of Commitment: We commit to meaningfully engaging students in mathematics learning that fosters student agency and self-efficacy so that students will develop productive learning behaviors and dispositions that support their understanding and mastery of content.

Action Steps: Provide opportunities for students to make sense of the mathematics throughout the lesson by:

- Engaging in collaborative planning and/or professional learning to deepen understanding of content and pedagogy.
- Structuring lessons so that students have opportunities to do and discuss mathematics before explicit instruction takes place
- Selecting and sequencing student work for purposeful sharing to build understanding
- Providing opportunities for students to analyze and critique work of their peers

Attendance Strategy: Communicating with Families About Student Attendance

Statement of Commitment: We commit to engaging in regular attendance meetings and in timely communication with families regarding student attendance so that each student and family will be more **informed** about their own student's attendance and system policy

Action Steps: Follow attendance procedures to communicate with families including the initial Call of Care and Concern procedure and follow up letter; generate & send attendance letter based on the attendance data. Begin the process at the classroom level.

Discipline Strategy: Engaging Stakeholders to understand the student code of conduct

Statement of Commitment: We commit to engaging in processes to norm application of the Student Code of Conduct so that students will experience more consistent disciplinary actions as evidenced by

	consistent discipline practices. **Action Steps:** Quarterly communication with families regarding the Student Code of Conduct and discipline practices. ● Partnering with student support staff and community organizations to communicate expectations in the Student Code of Conduct for multilingual students and families. ● Soliciting student feedback on how to make school more welcoming and engaging ● Professional learning about engaging student voice authentically