| BURLEIGH MANOR MIDDLE SCHOOL: VISION AND MISSION | SCHOOL TARGETS AND STRATEGIES |
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| **Vision**: All students are engaged in challenging, real-world academic experiences while developing positive peer relationships, confidence in their abilities, and a love of learning.<br><br>**Mission:** BMMS challenges all students to learn, grow, and make responsible choices in a safe and supportive environment. | **Math Target for the 2017-18 school year:**<br>● To increase the overall percentage of students exceeding the MAP RIT goal from 62% to 65% in the 2017-18 school year.<br><br>● To increase the overall percentage of student group performance, at all grades, to meet the MAP RIT goal in the 2017-18 school year.<br>  ○ from 32.8% to 38.8% of the African American students<br>  ○ from 42.9% to 48.9% of the Hispanic students<br>  ○ from 29.8% to 35.8% of the FARMS students<br>  ○ from 23.1% to 29.1% of the SPED students |
| **HCPSS STRATEGIC CALL TO ACTION**<br>*LEARNING AND LEADING WITH EQUITY*<br>*THE FIERCE URGENCY OF NOW* | |
| **Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.<br><br>**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps. | **Math Strategies:**<br>1. In order to impact mathematics performance, staff will participate in weekly professional development provided by the MIST for all math teachers and will utilize knowledge of students, the MAP/PARCC data, the learning continuum and alignment of Common Core Standards to the instructional program in the classroom through backward mapping and strategic use of data.<br>2. In order to impact mathematics performance, staff will incorporate differentiated strategies that will address the diverse learning styles of the students through scaffolding, student-centered learning and choice in the classroom. Staff will work to align the curricula to the diverse perspectives of the students' cultural backgrounds.<br>3. Incorporation of professional learning with offerings that encompass teacher mindset, differentiation, effective data conversations around leveraging student data and student centered learning. |
| **HCPSS OVERARCHING COMMITMENTS** | |
| **Value**- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.<br><br>**Achieve-** An individual focus supports every person in reaching milestones for success.<br><br>**Connect**- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.<br><br>**Empower**- Schools, families and the community are mutually invested in student achievement and well-being. | **Reading Target for the 2017-18 school year:**<br>● In the spring of 2018, 76% of all students will meet the HCPSS' RIT goal for Literacy MAP.<br><br>● To increase the overall percentage of student group performance, at all grades, to meet the MAP RIT goal in the 2017-18 school year.<br>  ○ From 44% to 50% of African Americans<br>  ○ From 23% to 28% of ELL<br>  ○ From 24% to 29% of FARMS |

| | ○ From 30% to 35% of Special Ed. |
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| | **Reading Strategies:**<br><br>1. Incorporation of data discussions into grade and content team meetings that include the analysis of student data from MAP, PARCC and formative and summative assessments, as well as looking at the student holistically.<br>2. Informal and formal monitoring of teacher instructional practices through walk-throughs and observations (ongoing) using the Charlotte Danielson model in order to ensure that students are engaged in the lesson and that the lessons are designed to promote critical thinking and differentiation.<br>3. Incorporation of professional learning with offerings that encompass teacher mindset, differentiation, effective data conversations around leveraging student data and student centered learning. |